Summarization of News Videos Considering the Consistency of Auditory and Visual Contents

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Abstract—Since news videos are valuable sources of multimedia information on real-world events, there is a demand for viewing them efficiently. However, there is a problem that summarization methods based on auditory contents do not take into account the visual contents. In the case of news videos, due to its presentation style where audio contents and visual contents do not necessarily come from the same source, this could severely decrease the amount of informative visual contents included in the generated summarized video. Thus, we propose a method for summarizing a sequence of news videos considering the consistency of both auditory and visual contents. The proposed method first selects key-sentences from the auditory contents (Closed Caption) of each news story in the sequence, and then selects a shot within the news story whose “Visual Concepts” detected from the visual contents are the most consistent with the key-phrase. Finally, the audio segment corresponding to each key-phrase is overlapped onto the selected shot, and then concatenated to generate a summarized video. The effectiveness of the proposed method was confirmed on several news topics through a subjective experiment.

I. INTRODUCTION

Due to the tremendous amount of video data available online, it has become nearly impossible to view all of them even if we had limited to those retrieved as relevant to a user’s interest. Therefore, there is a demand for efficiently viewing a large amount of video data in a short period of time, which has lead to various research activities in the field including TREC Vid’s “BBC rushes summarization” task organized in 2007 and 2008 [1].

Although it does not contain the most up-to-date works, a comprehensive survey on various video summarization approaches could be found in [2] and [3]. Since then, video summarization based on learning good frames / segments to be included in a summarized video has become a trend. For example, Gygli et al. [4] and Potapov et al. [5] proposed summarization methods for user generated videos based on learning the relations between the original video and the summarized video. Khosla et al. proposed a method to select a frame with good framing learned from Web images based on the assumption that they were taken so that they should capture the target in a maximally informative way [6]. Meanwhile, Lu and Grauman proposed a method to generate a summarized video by selecting segments such that a subset of visual objects in the previous segment should influence the succeeding segment [7].

While most of these works consider summarizing a single video, there are some works that try to summarize multiple videos. For example, Wang et al. [8] proposed a method for summarizing multiple videos considering the redundancy that exist between them. Our task setting introduced below also falls into this type of video summarization.

Among various kinds of videos, we have been focusing on news videos since they are valuable sources of multimedia information on real-world events. When considering news videos, it is necessary to be handled as a series of events that occur along time rather than individual events. Following this necessity, we have proposed a structuring method that allows the users to track the development of news topics [9] based on both the chronological and semantic relations of news stories. We named such a structure “Topic thread” and according to the statistics shown in the work [9], an average topic thread will be composed of 2,770 sec. of video footage; In order to view the development of a news topic from its beginning to the end, it will take on average roughly 45 minutes. While this allows us to thoroughly understand the development of a news topic, it is too time consuming for most users who only wishes to roughly grasp an idea on what it was all about. This is the reason why we consider the proposed video summarization method across multiple news videos is necessary even though each news video is essentially a summarized video in itself.

In the case of news videos, since the auditory contents are usually more informative in the sense that they represent the facts concisely compared to the visual contents, the selection of the important auditory contents should precede that of the
video contents when generating a summary. This is the main
difference of the problem setting compared to the majority
of video summarization methods introduced above which
generate the summaries solely or mostly based on the selection
of visual contents.

In this sense, multiple (text) document summarization meth-
ods such as Radev et al. [10]'s method may serve our purpose
better. Thanks to the existence of Closed-Caption (CC) which
are transcripts of the auditory contents in a broadcast video,
we can process its auditory contents as text data in most cases.
However, in the case of news video summarization, visual
contents also needs to be considered after the selection of
important auditory contents when generating the summarized
video due to the fact that they are sometimes inconsistent with
corresponding auditory contents as illustrated in Fig. 1. This
is a significant feature of news videos that are not prominent
in most other video genres. As a matter of fact, this issue
has already been pointed out by Smith and Kanade [11], and
considered in their method in the early days of multimedia
contents analysis. However, due probably to the technology
available then, their method considered only low-level audio-
visual features except for the existence of faces in a scene.
Although in their work it is shown that this approach is
effective to some extent, if we do not consider the visual
contents actually present in a scene, it will limit the cases that
it could handle properly. Recently, Kumagai et al. attempted to
detect such inconsistency in news videos based on the relation
between audio-visual features [12], but it could only handle
monologue (speech) scenes.

Therefore, in this paper, we propose a method of summa-
rizing news videos by selecting shots whose visual contents
actually present in a scene are consistent with the auditory
contents (key sentences) decided to be included in the sum-
marized video. We consider that this is especially important
when summarizing hours of news videos into a very short
video so that users can intuitively grasp the idea of what the
news topic was all about; After all, as the saying goes, “Seeing
is worth a hundred words” [13].

The remainder of this paper is organized as follows: In
Section II, we describe the proposed method. In Section III,
we report the result of an evaluation experiment. Finally, we
conclude the paper in Section IV.
al.’s method [14]. This method selects the most representative topic thread (path) that connects the initial story (root node) and one of the end stories (leaf nodes) according to certain features of the topic thread such as duration and density of news stories.

For simplicity, in this paper, we will consider this as preprocessing and expect a sequence of already selected news stories as input to the proposed method. Please refer to corresponding publications for details of each method.

C. Text Processing

First, the proposed method assigns a score to each word within a news story. In general, Term Frequency Inverse Document Frequency (TF-IDF) is used as a measure to calculate the rarity of each term in a document. Here, TF-IDF is calculated as the proportion of the frequency of a term in a news story to the inverse-log frequency of news stories in which the word appears. In detail, terms that appear in each news story are scored as follows:

1) Apply morphological analysis to CCs of all news stories that compose a topic thread, and extract nouns.
2) Calculate the Term Frequency $tf_{i,j}$ (TF) in a news story and the Inverse Document Frequency $idf_i$ (IDF) as

$$ tf_{i,j} = \frac{n_{i,j}}{\sum_k n_{k,j}}, \quad (1) $$

$$ idf_i = \log \frac{|D|}{|\{d| i \in d, d \in D\}|}. \quad (2) $$

Here, $n_{i,j}$ is the frequency of occurrences of a term $i$ in news story $j$, and $\sum_k n_{k,j}$ the sum of occurrences of all terms in news story $j$. $D$ indicates a set of news stories, $|D|$ the number of news stories, $d$ a news story, and $|\{d| i \in d, d \in D\}|$ the number of news stories that include term $i$.

3) Calculate the TF-IDF value of the term as

$$ \omega_{i,j} = tf_{i,j} \cdot idf_i. \quad (3) $$

In this way, we can assign higher scores to rare terms, and assign lower scores to frequent terms when they appear in text. This value $\omega_{i,j}$ is called the “term score” hereafter.

Next, the proposed method assigns a score to each sentence. We considered that sentences which contain more terms that represent visual phenomena are more important for the summarization of news videos. Therefore, each sentence is assigned a score based on the term scores and the number of terms that exist in the Visual Concepts’ vocabulary. The sentence score is calculated as the average of term scores in each sentence as

$$ S_l = \frac{N + 1}{|W_l|} \sum_{i \in W_l} \omega_{i,j} \quad (4) $$

Here, $W_l$ is a set of all terms in sentence $l$, and $N$ is the number of terms that exist in the Visual Concepts’ vocabulary. Since many synonyms appear in news text, we used a Japanese version of the WordNet [15] to expand the Visual Concepts’ vocabulary.

Finally, a sentence with the highest score is selected as the key-sentence representing each news story.

D. Image Processing

First, an input video is segmented into shots. In the following experiment, we simply used HSV color histogram for detecting shot boundaries. Then, Visual Concepts are detected from each shot. Considering the computational cost, we assumed that the Visual Concepts detected from the first frame represent the entire shot.

In the following experiment, two kinds of Visual Concept detectors were used. The first one was the GoogLeNet detector which uses a deep neural network [16]. Although this detector can detect various Visual Concepts, we considered that we should also analyze more detailed attributes of a person, since we are targeting news videos where people play important roles.

Thus, we constructed additional Visual Concept detectors related to a person. We defined the following ten person-related Visual Concepts after analyzing the term frequency in the CCs of news programs during 2001 and 2013: Person, Female, Male, Child, Patient, Student, Athlete, Leader, Journalist, and Policeman. For each of them, an SVM classifier was trained using images from corresponding categories in the ImageNet database [17] as shown in Table I. Here, we used the Soft-Weighted Bag-of-Features (SWBoF) [18] representation of SIFT features [19]. Once trained, the classifiers are applied in two steps; First only the person classifier is applied. If a person is detected, then the remaining nine attribute classifiers are applied.

The two detectors were used in combination, and the top five classes of the detection results are used in the subsequent processing for each shot.

E. Generation of a Summarized Video

A summarized video is generated based on the key-sentences and the Visual Concepts detected from each shot.

1) Selecting Shots Consistent with Auditory Contents: The criteria for selecting shots are as follows:

1) Select a shot in the news story which includes the most number of Visual Concepts that correspond to the

<table>
<thead>
<tr>
<th>Classifier</th>
<th>ImageNet categories</th>
</tr>
</thead>
<tbody>
<tr>
<td>Person</td>
<td>Person, Individual, Someone, Somebody, Mortal, Soul</td>
</tr>
<tr>
<td>Female</td>
<td>Female, Female person</td>
</tr>
<tr>
<td>Male</td>
<td>Male, Male person</td>
</tr>
<tr>
<td>Child</td>
<td>Child, Baby</td>
</tr>
<tr>
<td>Patient</td>
<td>Patient</td>
</tr>
<tr>
<td>Student</td>
<td>Student, Pupil, Educate</td>
</tr>
<tr>
<td>Athlete</td>
<td>Athlete, Jock</td>
</tr>
<tr>
<td>Leader</td>
<td>Military leader, Religious leader, Political leader, Civic leader, Spiritual leader</td>
</tr>
<tr>
<td>Journalist</td>
<td>Journalist</td>
</tr>
<tr>
<td>Policeman</td>
<td>Policeman</td>
</tr>
</tbody>
</table>
TABLE II

<table>
<thead>
<tr>
<th>Sentence ID</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
<th>6</th>
<th>7</th>
<th>8</th>
<th>9</th>
<th>10</th>
<th>11</th>
<th>12</th>
<th>13</th>
<th>14</th>
<th>15</th>
<th>Average</th>
</tr>
</thead>
<tbody>
<tr>
<td>Selection ratio</td>
<td>56%</td>
<td>47%</td>
<td>34%</td>
<td>72%</td>
<td>93%</td>
<td>47%</td>
<td>84%</td>
<td>69%</td>
<td>44%</td>
<td>78%</td>
<td>59%</td>
<td>84%</td>
<td>84%</td>
<td>94%</td>
<td>69.2%</td>
<td></td>
</tr>
</tbody>
</table>

III. EXPERIMENTS

In order to evaluate the effectiveness of the proposed method, we performed two experiments:

1) Experiment 1: Evaluation of the text-image consistency
2) Experiment 2: Evaluation of the generated summarized video

Details of each experiment are reported in the following sections.

A. Dataset

As the video dataset, we used the NII TV-RECS news video archive [20] which consists of news video from a daily evening program “NHK News 7” recorded since Mar. 2001 with a total volume of approximately 3,000 hours of footage to date.

B. Evaluation of the Text-Image Consistency

1) Experimental Conditions: First, we conducted a subjective experiment to evaluate the quality of the text-image consistency by the proposed method. Fifteen sentences that included at least one Visual Concept vocabulary, and whose contents were not consistent with the corresponding visual contents were selected from news videos broadcasted between January 14 and May 12, 2013, and these videos were used as the source.

Thirty-two Computer Science major students in their twenties were asked to freely view the original shot corresponding to the sentence and the shot selected according to the visual consistency with the sentence, and then asked to choose the one that visually represented the contents of the sentence better. Note that the bottom part of the video was trimmed since it tends to contain too much text information that could interfere with the purpose of this experiment.

2) Results and Discussions: The result was evaluated by the “selection ratio” defined as the ratio of the number of subjects who selected the result by the proposed method to the total number of subjects.

Fig. 6. Shots selected for sentence 12: “The Osaka municipal education committee decided to appoint Mr. Shoichi Yanamoto, the ex-manager of the National volleyball team, as their advisor.”

Fig. 7. Shots selected for sentence 15: “The derailed train ran onto the platform.”

Note that when the length of the selected shot is shorter than the audio segment’s length, the next candidate shots according to the selection criteria are concatenated to the selected one. On the other hand, when the length is longer, the remaining part of the selected shot is eliminated.
TABLE III

<table>
<thead>
<tr>
<th>Topic ID</th>
<th>Initial story</th>
<th>Topic</th>
<th># of news stories</th>
<th># of sentences</th>
<th>Length [sec.]</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>November 21, 2013</td>
<td>TEPCO’s nuclear power restart</td>
<td>4</td>
<td>54</td>
<td>641</td>
</tr>
<tr>
<td>2</td>
<td>February 21, 2014</td>
<td>2014 Crimean crisis</td>
<td>8</td>
<td>131</td>
<td>1,644</td>
</tr>
<tr>
<td>3</td>
<td>September 14, 2014</td>
<td>Scottish independence</td>
<td>5</td>
<td>194</td>
<td>1,855</td>
</tr>
</tbody>
</table>

TABLE IV

<table>
<thead>
<tr>
<th>Method</th>
<th>Text processing (Term score calculation)</th>
<th>Image processing (Visual consistency)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Comparison 1</td>
<td>TF-IDF</td>
<td>Not considered (Original shot)</td>
</tr>
<tr>
<td>Comparison 2</td>
<td>TF-IDF</td>
<td>Considered</td>
</tr>
<tr>
<td>Comparison 3</td>
<td>TF-IDF + Existence of Visual Concept vocabulary</td>
<td>Not considered (Original shot)</td>
</tr>
<tr>
<td>Proposed</td>
<td>TF-IDF + Existence of Visual Concept vocabulary</td>
<td>Considered</td>
</tr>
</tbody>
</table>

Fig. 8. Shots selected for sentence 2: “The Prime Minister expressed that the upcoming Tokyo Metropolitan Assembly election will be a barometer for the public opinion about his economic policy.”

Fig. 9. Shots selected for sentence 3: “The police will start boosting the campaign to prevent damage.”

Fig. 10. Shots selected for sentence 6: “The Prime Minister expressed that at this moment he has no intention to do so, but we may need to consider possessing the ability to attack enemy bases according to international situations.”

Fig. 11. Shots selected for sentence 9: “Due to the rapid development of low pressure, snow has fallen along the Pacific coast of Kanto-Koshin and Tohoku areas, and strong wind is blowing along the coast.”

C. Evaluation of the Generated Summarized Video

1) Experimental Conditions: Next, we conducted a subjective experiment to evaluate the quality of the generated summarized video with three topic thread structures detailed in Table III. News videos broadcasted between November 2013...
TABLE V
LENGTHS [SEC.] OF THE VIDEOS GENERATED BY EACH SUMMARIZATION METHOD. THE PERCENTAGE IN THE PARENTHESES INDICATES THE SUMMARIZATION RATE.

<table>
<thead>
<tr>
<th>Method</th>
<th>Topic 1</th>
<th>Topic 2</th>
<th>Topic 3</th>
</tr>
</thead>
<tbody>
<tr>
<td>Comparison 1</td>
<td>54 (8%)</td>
<td>101 (6%)</td>
<td>73 (4%)</td>
</tr>
<tr>
<td>Comparison 2</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Comparison 3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Proposed</td>
<td>78 (12%)</td>
<td>88 (5%)</td>
<td>43 (2%)</td>
</tr>
</tbody>
</table>

TABLE VI
SELECTION RATIO OF THE PROPOSED METHOD VS. COMPARISON METHODS FOR THE GENERATED SUMMARIZED VIDEOS

<table>
<thead>
<tr>
<th>Vs. method</th>
<th>Topic 1</th>
<th>Topic 2</th>
<th>Topic 3</th>
<th>Average</th>
</tr>
</thead>
<tbody>
<tr>
<td>Comparison 1</td>
<td>60%</td>
<td>60%</td>
<td>60%</td>
<td>60%</td>
</tr>
<tr>
<td>Comparison 2</td>
<td>80%</td>
<td>80%</td>
<td>80%</td>
<td>80%</td>
</tr>
<tr>
<td>Comparison 3</td>
<td>80%</td>
<td>100%</td>
<td>20%</td>
<td>67%</td>
</tr>
</tbody>
</table>

and September 2014 were used as the source.

We compared the proposed method with three different summarization methods shown in Table IV for comparison. Details of each method are as follows:

- Comparison method 1: Summarization by concatenating shots originally corresponding to each sentence selected according to term scores based only on TF-IDF.
- Comparison method 2: Summarization by concatenating shots visually consistent with each sentence selected according to term scores based only on TF-IDF.
- Comparison method 3: Summarization by concatenating shots originally corresponding to each sentence selected according to term scores based on TF-IDF and existence of Visual Concept vocabulary.
- Proposed method: Summarization by concatenating shots visually consistent with each sentence selected according to term scores based on TF-IDF and existence of Visual Concept vocabulary.

Fifteen Computer Science major students in their twenties were shown pairs of videos summarized by all four methods in random order, and then asked to select the one among the pair whose visual contents represented the auditory contents better. In order to reduce the bias on prior knowledge on the topic, the subjects were allowed to familiarize themselves with each topic by reading Wikipedia articles related to the topic before performing the evaluation.

2) Results and Discussions: The result was evaluated by the “selection ratio” defined as the ratio of the number of subjects who selected the result by the proposed method vs. each of the comparison methods, to the total number of subjects.

Table V shows the lengths of the videos generated by each summarization method. Note that since the pairs of Comparison methods 1 and 2, and Comparison method 3 and the Proposed method take the same key-sentence selection strategy, respectively, the length for the summarized videos generated by each pair of methods is the same. Also note that the length of the summarized video depends on the length of the audio segment corresponding to the selected key-sentences. Although we could roughly adjust the length of the summarized video by selecting multiple sentences per news story, the proposed method does not expect to generate a summarized video with a length specified in advance.

Table VI shows the selection ratio of the proposed method vs. comparison methods, respectively. We can see that the proposed method was more effective than comparison methods 2 and 3 for topics 1 and 2. In these cases, we confirmed that considering the consistency of auditory and visual contents was effective for selecting the key sentences and selecting shots consistent with them.

However, the selection ratio was significantly low for topic 3 which contained many monologue scenes. We consider the primary cause for this was the inconsistency of the speaker and the voice like in the case of sentences 2 and 6 in the previous experiment in Section III-B.

Meanwhile, the proposed method was less effective vs. comparison method 1. We consider the primary cause for this was that multiple shots were selected according to the exceptional rule in II-E2, which seemed to have given the subjects an unnatural impression. To solve this problem, we should consider selecting only one shot for each sentence and rectify its length by adjusting the frame rate, instead.

IV. Conclusion

In this paper, we proposed a method for summarizing news videos along a news topic thread structure. The proposed method selected shots based on the consistency of auditory and visual contents, and generated a summarized video by concatenating them.

Future work includes improvement of Visual Concept detectors and introduction of more detailed Visual Concepts so that the proposed method could perform better. We will also consider incorporating additional editing rules to generate the summarized video. Evaluation on a larger dataset including videos from different news programs, should also be performed.

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